

Tâche 1 – Mon Casse-croûte

Nom: _____

KICA	1	2	3	4	Total
Assignment check	Student was not prepared for either check-in point.	Student was prepared for one of the two check-in points.	Student was prepared for each check-in points.	Student exceeded expectations for each check-in point.	/5
Required Elements	Few aspects of the assignment are completed. 0-1 requirements are addressed in detail. Explanations are underdeveloped.	Some aspects of the assignment are completed. 2 requirements are addressed in detail and are explained to their fullest extent.	Most aspects of the assignment are completed. 3-4 requirements are addressed in detail and are explained to their fullest extent.	All aspects of the assignment are completed. All 5 requirements are addressed in detail and are explained to their fullest extent.	/5
Required Grammar	Few regular verbs in the present tense are included/properly used (-er, -ir, -re). Few irregular verbs in the present tense are included/properly used (-oir, other irregular). L'impératif is not used correctly.	Some regular verbs in the present tense are included/properly used (-er, -ir, -re). Some irregular verbs in the present tense are included/properly used (-oir, other irregular). 1 example of the impératif is correct.	Most regular verbs in the present tense are included and properly used (-er, -ir, -re). Most irregular verbs in the present tense are included and properly used (-oir, other irregular). 2 examples of the impératif are correct.	All regular verbs in the present tense are included and properly used (-er, -ir, -re). All irregular verbs in the present tense are included and properly used (-oir, other irregular). All examples of the impératif are correct.	/10
Clarity	Voice is low and difficult to understand. Clear lack of confidence in subject material. Pronunciation is not at the grade 8 level.	The student is mostly clear and confident in their presentation. Pronunciation is at the grade 8 level.	Some clarity and confidence are apparent in the presentation. Pronunciation is at the grade 8 level.	The student presents all ideas in a clear and confident manner. Pronunciation exceeds grade 8 level.	/5
Creativity	Limited use of creativity.	Some use of creativity.	Considerable use of creativity.	Extensive use of creativity.	/5
Total	<div style="text-align: right;"> <u> </u> 30 </div>				